

Red House Curriculum News

Year 4 – Summer Term 2017

Maths - Pupils will continue to read, write and compare 4 and 5 digit numbers and solve problems using number. They will understand, read and write numbers up to 2 decimal places. They will calculate the perimeter and area of shapes. Pupils will name and classify 2D and 3D shapes and use coordinates to draw shapes. Finally they will draw bar charts and line graphs.

English - Pupils will read the short novel Journey to Jo'burg by Beverley Naido and discuss the themes of apartheid and separation. We will also be completing regular grammar, spelling and punctuation exercises.

Art - Our art work will be linked with our rainforest project. Pupils will be creating rainforest images with pencils and pastels.

French - Pupils will work on sounds and spellings and be encouraged to use the language more creatively. They will learn to name some francophone countries and some towns in France; and talk about travel, different countries and the weather. They will also consolidate and extend their knowledge of numbers by counting in multiples of 10; learn further expressions for likes and dislikes and learn how to justify their opinions; learn some common adjectives and revise how to make simple feminine agreements; and use the vous form of the imperative to give instructions.

Games - During this term, a range of sporting activities will be covered. In games such as tennis, cricket for the boys and rounders for the girls, the emphasis will be on improving basic skills and increasing the understanding of match play. In swimming, pupils will continue to develop their technique in all 3 basic strokes. In athletics, pupils will learn about a variety of individual events and their performances will be recorded and monitored. There will also be some preparation work for sports day which takes place this term.

Geography- Pupils will be finding out about the rainforests considering the wide variety of plant and animal life that exist there. They will learn how the rainforests are under threat and how this has a dramatic effect on the existence of humans, plants and animals that live there and also the wider world.

Science – Children will begin the term by trying to research the answer to the question: ‘How can changes to the environment affect the things that live there?’ They will construct and interpret food chains, identifying producer, prey, consumer and predator. They will realise that the availability of food is an important factor when considering how animals respond to change in the environment. Following this, they will be introduced to classification keys. They will have found out why scientists need to use classification keys and will have learnt about some newly discovered species. They will have looked at different ways of grouping living things and will have built up their knowledge of making and using classification keys. Pupils will have the opportunity to observe the conditions in a local habitat and make a record of the animals found there when they visit Salthome on 26th June.

Music - Pupils learn how melody lines can be supported by sustained accompaniments. They hear music in Latin American and 16th century idioms. Note recognition is developed through regular keyboard playing whilst singing lessons focus on repertoire for our visit later this term to ‘The Big Sing’ at The Sage, Gateshead.

RS - Pupils will continue their study of key inspirational religious figures. They will find out about the importance of Jesus to Christians and Muhammad to Muslims. They will hear stories about the life of Krishna, an important Hindu figure.

History- Pupils will be finding out Stone Age Britain. They will find out how Stone Age people lived and understand the major prehistoric human achievements.

PSHE - In our lessons this term pupils will be developing an understanding of society and the wider community. Pupils will consider what it is to be a good citizen.

ICT – This term pupils will be producing a multimedia presentation about the animals found in the rainforest using PowerPoint.

I do hope that you find this information useful. If you have any queries about this, please do not hesitate to get in touch via email: tiffany.white@redhouseschool.co.uk.