



# RED HOUSE SCHOOL

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Dear Parents

Welcome back to another busy and exciting school year. It is wonderful to see how well the children have settled into year 5 and are sensibly negotiating their new time table. The autumn term is always busy and we have many exciting events planned. I thought that you would like to know what your child will be studying over the next term so that you can help to support their studies.

## **English**

This term pupils will be reading *The Lion, The Witch and The Wardrobe* by CS Lewis. The book will provide the stimulus for creative writing and for drama activities, including descriptions, non-chronological reports and newspapers. Regular exercises will be taught to improve the pupil's spelling ability and to encourage the use of accurate punctuation and grammar. Pupils will also be reading and writing poetry.

## **Maths**

In the autumn term, pupils will extend their understanding of place value, including decimal numbers up to 2 decimal places. They will develop efficient written and mental methods to add, subtract, multiply and divide. Pupils will also convert times from 12 to 24 hour clock, and start to use a protractor to measure and draw angles.

## **Science**

In the first half of the autumn term, pupils will study life cycles. In this topic, pupils will discover how flowering plants reproduce and learn more about the differences in the life cycles of creatures such as insects and amphibians. Pupils will also develop their scientific skills through planning investigations on how light travels and what affects how it travels, including how shadows are formed.

## **Art**

This term pupils will create Egyptian inspired art work. They will use knowledge gained in history lessons to develop, design and make a range of Egyptian artefacts and pictures.

## **French**

This term, pupils will cover the following topics: Our sporting lives and healthy lifestyles; Animals and their habitats through the 'Carnival of Animals'; and Weather. They will learn to: make simple statements about activities and diet; describe animals and their habitats; and describe the weather and what they wear. They will also learn how to ask and answer simple questions, use adverbs and develop complex sentences starting with a clause using 'quand'.

## **Games – Boys**

During this term, Year 5 boys will cover a range of physical activities including rugby, swimming and cross country running. In games, the programme is aimed to develop an increased level of understanding of basic tactics and rules, and how to apply these in a competitive environment. In other individual activities, pupils will continue to work on techniques and their individual performances will be recorded and monitored.

### **Games – Girls**

During this term, Year 5 girls will cover a range of physical activities including hockey, netball, swimming and cross country running. In games, the programme is aimed to develop an increased level of understanding of basic tactics and rules, and how to apply these in a competitive environment. In other individual activities, pupils will continue to work on techniques and their individual performances will be recorded and monitored.

### **Geography**

Pupils will study volcanoes in the autumn term. They will learn about the structure of the earth, plate movement and the formation of different types of volcanoes. They will look at past eruptions and complete an independent project on a chosen volcano.

### **History**

In the autumn term, year 5 pupils will begin to learn about Egypt. Pupils will study some of the major themes of Egyptian history such as hieroglyphs, mummification, religion and the importance of The River Nile.

### **ICT**

Pupils will use the Internet to support their research related to the Egyptian history topic. They will also continue work on E-Safety, including accessing the 'thinkuknow' website. They will also create an adventure 'choose your own' story using PowerPoint.

### **Music**

Pupils will continue to develop their knowledge of music notation, playing short melodies with or without accompaniments, and they will sing songs in varied styles. Pupils will listen to music that portrays a journey and perform alongside a backing track. They will also use classroom instruments to compose and record music illustrating a night-time scene. Some lesson time is given to learning music for the Christmas concert and service.

### **PSHE**

This term pupils will discuss the idea of individual worth and how they can express their feelings. They will look at relationships with peers and discuss how we show respect to others.

### **RS**

Year 5 will study the Christian faith this term. They will learn about the different parts of the Bible, and look in detail at the Christmas story and the gospels depictions of it.

### **Technology**

During the autumn term pupils will investigate a range of mechanisms and linkages. They will apply their knowledge, skills and understanding of these mechanisms in a practical application to a Christmas card. Pupils will also develop skills of drawing 3d objects, using a protractor and isometric paper.

I do hope you find this information useful so that you can support your child in their learning. If you have any questions or queries, please get in touch:  
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Yours sincerely



Miss C L Thompson  
Head of Prep (Year 4-6)