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SCHOOL

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Dear Parents

### **Year 6 Newsletter Summer Term 2018**

I'd like to wish you a warm welcome back to the summer term. I have no doubt it will be another busy and exciting time at school and I thought you would like to know what your child will be studying.

#### **English**

Pupils will be reading their new class novel 'Carrie's War' and will use this as a stimulus for creative writing and literature study. Pupils will continue working on grammar, punctuation and spelling. They will also reinforce their reading skills of inference and deduction.

#### **Maths**

Pupils will consolidate and extend their written methods for long multiplication and division (for whole numbers and decimals). They will solve multi-step problems involving addition and subtraction in context. They will classify and identify properties of quadrilaterals and draw polygons with accuracy using a ruler and a protractor. Knowledge of multiplying fractions and primes, multiples and factors will be extended. Data work will include: calculating the average of a set of numbers, constructing and interpreting line graphs and pie charts. They will begin to use a formula to describe a sequence. Proportional reasoning will be extended to include ratio. Pupils can also consolidate their learning at home by using the Active Learn website.

#### **Science**

This term, Year 6 will be investigating the areas of mixtures and solutions, as well as reversible and irreversible changes when mixtures and solutions are combined. Following this, they will look at the subject of evolution before preparing for their Year 6 Science exam, which will cover all of the areas studied in both Year 5 and Year 6.

#### **Art**

Pupils will spend the next term developing their knowledge of colour mixing through the theme of still life Cubism. Key skill areas covered will be development and understanding of colour mixing through tone, tint and shades, control of the paintbrush and paint consistency through to a Cubist still life outcome.

#### **French**

Pupils will consolidate what they have learnt about the topic of 'School' in Module 2. They will then talk about computers and mobiles and practise using regular -er verbs. They will revise the vocabulary for sports and hobbies and talk about which sports and activities they do using the verbs jouer and faire. They will practise asking questions and manipulate language to report on what others do.

#### **Games**

Pupils will cover a range of physical activities including cricket (for boys), rounders (for girls), tennis and athletics. In games, the programme is aimed to develop an increased level of understanding of basic tactics and rules and how to apply these in a competitive environment. In athletics pupils will be given the opportunity to improve in a variety of individual events and

their performances will be recorded and monitored. There will also be some preparation work for sports day which takes place this term.

### **Geography**

Pupils will continue to study the rivers topic during the summer term, looking at river processes and landscapes and people who use rivers and manage flooding. They will also complete a decision making exercise based on 'green energy' which will involve them choosing where to locate a new wind farm in Cumbria.

### **History**

Pupils will continue to learn about the Roman Empire and link it in to the invasions and conquest of Britain. This leads to a study of (and visit to) Hadrian's Wall. After the completion of the Roman topic, the Anglo Saxons are briefly studied.

### **ICT**

This term the pupils will be completing leaflets, presentations and data tasks relating to the environment and climate change. They will also design for younger readers an interactive book with text and pictures.

### **Music**

Pupils will continue to play melodies or more complex music on keyboards regularly. Their singing repertoire will include songs from around the world. Their listening and composing tasks will relate to 'The Carnival of the Animals' and to music depicting space travel.

### **PSHE**

Pupils will consider what it is to be a good citizen. They will discuss anti-social behaviour and what should be done about it. Furthermore, as part of their PSHE studies, the pupils will be visiting the RNLI and J & B recycling.

### **RS**

Pupils will continue to study Buddhist beliefs and practices focusing on the early life of the Buddha, the Buddhist teaching on suffering and the Sangha (the Buddhist community of monks and nuns).

### **Technology**

Year 6 will be developing their drawing and shading techniques as they work to improve the quality of their drawn design work. Pupils will put these new-found skills in to practice when carrying out design work in their practical lessons which, this term, will involve working with metals and plastics.

I do hope you find this information useful so that you can support your child in their learning. If you have any questions or queries, please get in touch:  
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Yours sincerely



**Miss C Thompson**  
**Head of Prep**