

RED HOUSE
SCHOOL

APPOINTMENT OF TEACHER OF ENGLISH, SENIOR SCHOOL

An exciting opportunity has arisen for a qualified, experienced and enthusiastic Teacher of English to join our highly successful School from January 2020.

THE SCHOOL

Red House is an independent school in the picturesque village of Norton, on the northern fringes of Stockton-on-Tees. The School was established in 1929 by a group of parents and parents continue to be heavily involved in the governance of the school (all governors are parents of current pupils).

The school is on two campuses. The Junior School is in the Old Vicarage and adjoining buildings and caters for children from the age of 3–9 years. The Senior School, which is a short walk away, caters for children between the ages of 9-16 years. However, we are very much one school and collaboration between the two campuses is on the rise.

Our Headmaster, Ken James, joined the School in September 2016. His mission is to strive for academic excellence and a life-long love of learning. He also believes in an holistic education and the successful candidate would be expected to involve themselves in our co-curricular programme.

THE POSITION

One of our current Teachers of English is leaving Red House after many years of dedicated service. Therefore, we are seeking to appoint a new Teacher of English up to GCSE level. An interest and experience of public speaking and debating would be an advantage.

The position is based in our Senior School and involves teaching children from Year 6 to GCSE level. Class sizes are small: whilst the maximum is currently 22, there are often 15 in a class.

ENGLISH AT RED HOUSE SCHOOL

There are two specialist English staff who are responsible for teaching up to GCSE at Year 11. In addition, our SENCO works closely with the department. There are also two other teachers, who are members of the English team, directly involved with teaching English at Key Stage 2.

At present the department follows the AQA(A) specification.

Our principal aim is to ensure that every pupil achieves their full potential. This can extend beyond the classroom and examinations into fostering an appreciation of Literature or, more simply, it may mean becoming an effective communicator.

We have gained a local and national reputation for Public Speaking, having reached the National ESU finals in London. We also enjoy a long standing tradition of success with national Independent Schools Association (ISA) competition essay writing across all age ranges.

Events such as author visits and writing workshops or performances by educational theatre groups, are regularly organised and pupils participate in many varied activities to take their learning well beyond the classroom.

Results in GCSE exams in English Language and English Literature have been well above the national average for many years and expectations of pupils are high.

TERMS AND CONDITIONS

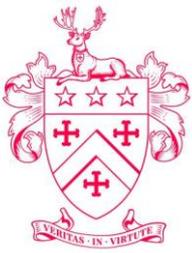
- The appointment is a permanent, full-time position commencing January 2020.
- A standard school teaching contract will be offered.
- The offer of this post is subject to successfully completing Disclosures and Barring Service, Prohibition Order and Prohibition from Management of an Independent School checks, receipt of two satisfactory references, completion of Form of Declaration on Medical Fitness and proofs of identity, qualifications and eligibility to work in the UK.
- Red House School has its own salary scale. The starting salary will be agreed by negotiation.
- All teaching staff may participate in the Teacher's Pension Scheme.
- A delicious cooked lunch is provided each day free of charge.

Red House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

APPLICATIONS

A completed application form, including the names, addresses, emails and telephone numbers of two referees, should be accompanied by a letter of application. The letter of application should be no longer than two pages (with minimum font 10). These should be emailed to the Headmaster (via claire.bellerby@redhouseschool.co.uk) as soon as possible and no later than 4pm on Friday 24 May 2019.

Potential candidates requiring further information are welcome to contact the school. All applications will be acknowledged but only candidates selected for interview will be contacted further.



JOB DESCRIPTION

1 REPORTS TO:

The Head of English and, ultimately, the Headmaster

2 PRIMARY ROLE

- To deliver high quality English teaching in the School up to GCSE level.
- To ensure the effective education of English to pupils in assigned classes in line with the schemes of work, objectives and policies of the English department and whole school policies.
- To liaise with the Head of English.
- To liaise with all parents ensuring the provision of a high quality education.

3 TASKS

- This post is based in the Senior School, but can include work in any year group at the reasonable direction of the Headmaster, which is reasonably within the qualifications and/or experience of the post holder.
- The post includes all the normal professional responsibilities of a teacher
- Teach English to children from Year 6 to Year 11.
- Contribute to the construction and management of budgets for English resources.
- Take an active part in delivering exceptional pastoral care in the Senior School.
- Possess a genuine enjoyment of school life
- Make a significant contribution to the co-curricular programme and encouraging other staff to do so.

4 RESPONSIBILITIES

Departmental Review and Development

- Participate as appropriate and as required by the Head of English in the formulation of the departmental development plan.

Curriculum

- Plan, prepare, deliver and review lessons and other activities with the aim of ensuring the effective learning of assigned pupils in the agreed specification(s)
- Participate with other members of the department in developing syllabuses, materials and schemes of work, which include clearly identified aims and objectives which are shared with pupils
- Employ varied methods of teaching and learning, appropriate to the abilities and aspirations of the pupils and which enable them to take maximum responsibility for their own learning.

Pupil Assessment, Reporting and Support

- Maintain effective records of the attendance and progress of classes and of individual pupils in accordance with the attendance recording policy of the school and the marking policy of the department and with the whole-school assessment policy.
- Maintain effective records.
- Participate in all school-wide policies for responding to such records.
- Consult and inform relevant school staff regarding the progress, attainment and attitude of her/his pupils.

Finance and Resource Management

- Ensure, as far as possible, that the equipment and resources provided for use are maintained in good order and that the rooms allocated for use are cared for and offer an attractive and educationally stimulating environment for pupils.

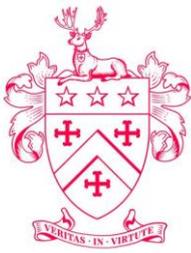
Personnel

- Participate in induction programmes for new staff.
- Participate in the school's agreed staff appraisal scheme as appropriate.
- Adhere to relevant health and safety regulations.
- Participates in the school's staff development activities as required.

Liaison within and outside school

- Attend all relevant staff and department meetings as reasonably required.
- Participates in school publicity and recruitment events as appropriate.
- Participates as appropriate in liaison with pupils and parents/guardians in accordance with school policy.
- Maintain an awareness of equal opportunities and health and safety issues and adheres to any relevant school policies on these and other cross-school matters.
- Maintain an awareness of the need to represent the school to the community at large.

The job description and allocation of responsibilities is not inclusive of all professional duties and may be amended by agreement from time to time.



PERSON SPECIFICATION

EDUCATION QUALIFICATIONS & ACHIEVEMENTS

- Essential criteria: BA Hons in English or English related degree, e.g. Theatre Studies/Drama
Qualified Teacher Status or period leading to NQT status
- Desirable criteria: Post-graduate qualification, training or experience

KNOWLEDGE & EXPERIENCE

- Essential criteria: Successful experience of teaching able pupils up to GCSE standard
- Desirable criteria: Understanding of AQA specification
Experience of public speaking competitions
Experience of examining at GCSE level or higher

SKILLS & ATTRIBUTES

- Essential criteria: Ability to differentiate work to meet the needs of all learners
Ability to communicate well, conveying ideas and concepts clearly and effectively
- Desirable criteria: Ability to organise and develop public speaking and/or drama across school
Ability to make use of IT as a resource to develop pupils' knowledge and understanding.
Ability to be innovative as a teacher.

PERSONAL ATTRIBUTES & QUALITIES

- Essential criteria: Ability to work independently as well as part of a team
Ability to motivate and inspire colleagues and pupils
Commitment to own continuous personal and professional development
Willingness to become involved in co-curricular activities
- Desirable criteria: Willingness to develop English within the school beyond the classroom