



RED HOUSE  
SCHOOL

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Dear Parents

### **Year 3 Subject Summaries: Spring 2021**

Whilst it has certainly been a very different start to the new school term, I have been delighted with how well the pupils (and parents!) have adapted, once again, to the home school learning platform. I know daily work is being uploaded for the pupils but I thought you would like to know the overview of topics that your child will be studying this term.

#### **English**

Pupils will be reading a variety of mystery stories and understanding the features associated with this genre. They will learn how to create their own mystery story, choosing interesting and appropriate vocabulary to capture the reader's interest. How to write a formal letter of complaint will also be taught. They will continue to learn a variety of spelling patterns and rules and be tested on a weekly basis to monitor their acquisition of them. They will also create poems and learn to use figurative language.

#### **Maths**

During the spring term, the pupils will rehearse place value in 3-digit numbers, order them on a number line and find a number in between. They will demonstrate mastery through solving challenging activities using their addition and subtraction skills. They will continue to learn the multiplication tables and understand the related division facts. They will recognise right angles, calculate perimeter and tell the time on both analogue and digital clocks.

#### **Science**

The children will learn how a plant is pollinated and carry out a range of experiments which show how a plant uses its leaves to feed itself. They will understand that all living creatures require certain things to grow and live and they will consider the similarities and differences between all living things. Pupils will learn about scientists and inventors and the impact that their discoveries have had.

#### **Art/Technology**

Pupils will produce a North American totem pole and consider and discuss the art created by the native Americans. They will be recreating artefacts linked to the local history topic, including a clay 'Big Ben' bell and match boxes, based on the designs of John Walker.

#### **French**

This term, the pupils will continue to broaden their vocabulary and develop accurate pronunciation in greetings and conversation openers. In conjunction with the program 'Linguascope' they will look at food and animals and express personal opinions as to which foods they like and dislike.

**Geography**

During the first half of the term, pupils will be studying North America. They will familiarise themselves with the various states, identifying their human and physical characteristics as well as the major cities. They will identify the various climates and begin to use four figure grid references.

**History**

During the second half of the term, the children will study the history of our local area of Norton and learn about some of the people and things that Norton is famous for. They will find out about famous locals, including John Walker and Thomas Sheraton and look closely at St Mary's church and how it has changed over time. They will find out why 'Big Ben' in London is associated with Norton.

**Computing**

Internet safety will continue to be taught and children will learn how to identify specific dangers. They will create a slideshow based on a topic of their choice. After half term they will learn how to send and receive an e mail.

**RE**

Within RE the pupils will continue to develop their understanding of major World Faiths by looking at Sikhism. They will understand what the key beliefs, traditions, symbols and artefacts of this faith are. After half term they will study the Christian festival of Easter, particularly focusing on the importance of Good Friday and how Christians recognise this.

**PSHE**

During the spring term the children will learn what to do in an emergency and begin to think about how they can make wise and responsible choices. They will consider what is meant by the term family and look at the many different types of family there are. They will continue to use mindfulness to stay calm and relaxed and consider what it is to be a friend.

**Physical Education**

Pupils will have the opportunity to engage in a variety of physical activities during the remote learning period. They will have a menu style programme for them to choose a range of indoor and outdoor activities. This will help them maintain their fitness levels, as well as participating in sports specific skills to improve their coordination and agility. This will be great preparation for a return to school where pupils will have the chance to showcase their skills in gymnastics and dance, as well as games such as hockey, rugby (boys) and netball (girls).

I do hope you find this information useful so that you can support your child in their learning. If you have any questions or queries, please get in touch: [claire.thompson@redhouseschool.co.uk](mailto:claire.thompson@redhouseschool.co.uk)

Yours sincerely

**Miss C Thompson**  
**Assistant Head of Junior School**