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SCHOOL

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Dear Parents

### **Year 3 Subject Summaries: Summer Term 2021**

I would like to wish you a warm welcome back to the summer term. I have no doubt it will be another busy and exciting time at school and I thought you would like to know what your child will be studying.

#### **English**

Pupils will be reading and commenting upon a variety of myths and legends, which will be linked to their History topic on Vikings. They will familiarise themselves with the specific language of this genre whilst consolidating their knowledge of adjectives, adverbs, speech marks and paragraphs. They will continue to learn a variety of spelling patterns and rules and be tested on a weekly basis to monitor their acquisition of them. They will also create poems and learn to use figurative language.

#### **Maths**

During the summer term, they will compare and measure weights in multiples of 100g; know how many grams are in a kilogram; and estimate and weigh objects to the nearest 100g. Pupils will continue to add 3- and 4-digit numbers together; solve subtractions of 3-digit numbers and work systematically to find possibilities, choosing appropriate strategies to solve problems. They will learn how to divide and consolidate their understanding of multiplication. Mental arithmetic will be practised every week as well as problem solving.

#### **Science**

The children will identify animals, including humans, need the right types and amount of nutrition and they will understand that they cannot make their own food, instead getting their nutrition from what they eat. They will identify humans and some other animals have skeletons and muscles for support, protection and movement. They will continue to carry out a range of practical investigations. During the second half of the term, children will learn about forces, friction and magnetic attraction.

#### **Art/Technology**

Pupils will work with wood and a variety of media to design and produce a Viking shield. They will create European flags using paint and pastels and study the work of famous European artists.

#### **History**

This term, the children will be learning about the Vikings. They will learn to explain if the Vikings could be better described as raiders or traders, pillagers or settlers after studying where they came from and how they lived. They will appreciate that history is a construct based on evidence.

#### **Geography**

During the second half of the term, the children will embark on a study of Modern Europe. They will identify countries, capital cities and famous landmarks. They will identify the physical features of countries and begin to use four figure grid references.

**PSHE**

Pupils will learn what is meant by the term 'habit' and why habits can change. They will know which, why and how commonly available substances and drugs, e.g. tobacco and energy drinks, can damage their future health and safety. They will learn what is meant by a 'healthy lifestyle' and how to maintain physical, mental and emotional health and well-being. They will use mindfulness to stay calm and relaxed and consider what it is to be a friend. They will also be considering what is meant by the term family and looking at the many different types of family there are. They will also familiarise themselves with the correct terminology for each part of their bodies and recognise and understand the differences between male and female bodies and why this is so.

**RS**

This term, the Islamic and Jewish religions will be discussed and explored. They will understand the key beliefs, traditions, symbols and artefacts of these faiths.

**Computing**

Computing will focus on developing the pupils' skills in coding and programming. Using the online program 'Scratch' they will create simple programs, animate characters and create on screen actions. After half term, they will use Excel to create simple spreadsheets. Internet safety will continue to be taught and children will learn how to identify specific dangers.

**French**

This term, the pupils will continue to broaden their vocabulary and develop accurate pronunciation in greetings and conversation openers. In conjunction with the program 'Linguascope' they will look at food and animals and express personal opinions as to which foods they like and dislike.

**Music**

The children will continue to learn pitch and rhythm. They will explore concepts such as dynamics, tempo, rhythm and timbre. They will develop these through singing, playing percussion and learning action songs.

**Physical Education**

This term the children will take part in a variety of athletic sports as they prepare to take part in Sports Day. During games lessons on Thursdays, they will also develop their skills in summer games such as cricket and rounders.

I do hope you find this information useful so that you can support your child in their learning. If you have any questions or queries, please get in touch: [claire.thompson@redhouseschool.co.uk](mailto:claire.thompson@redhouseschool.co.uk)

Yours sincerely



**Miss C Thompson**  
**Assistant Head of Junior School**