



RED HOUSE
SCHOOL

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Dear Parents

Year 1 Curriculum Information: Autumn 2021

Topics this term are 'About Us' and 'Light and Dark'

Welcome back to another busy and exciting school year. It has been so lovely to see how quickly the children have already adapted and risen to the challenges and expectations of Year 1. The Autumn Term will be busy with our usual celebrations of Autumn and Christmas festivals, but I also thought it might be useful for you to know what your child will be studying over the next term so that you can help to support them with their studies.

English

This term the children will listen to a range of fiction stories and retell them in their own words through role play. They will be using their senses to explore the weather, mud and the playground as they enjoy listening to a range of poetry. They will then come up with new vocabulary and sound effects and use real and invented words to describe what they feel - linking it all to their own experiences. Later in the term, the children will be learning how to write instructions and creating their own set of instructions for something they have made. In phonics the children will revise initial letter sounds along with consonant and vowel digraphs. Spelling patterns and rules will be taught weekly and reading aloud will be practised regularly each week.

Maths

During the Autumn Term the children will build on the mental strategies for addition and subtraction. They will practise recalling number bonds to 10 and doubles of numbers. They will continue to develop their understanding of place value and comparing and ordering numbers up to 20. They will learn the names and properties of 2D shapes and use Venn and Carroll diagrams to sort them. They will compare lengths and heights of objects and be introduced to vocabulary to describe position and direction. Mental arithmetic will be practised every week as well as practical problem solving.

Science

Year 1 pupils will investigate types of animals during the first half term. They will observe and recognise some simple characteristics of animals, learn that animals are similar to each other in some ways and different in other ways and begin to group animals by the key features of their appearance.

After half term, they will study the four seasons of the year and the differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons, make observations and measurements over time, including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment.

Art

This term the children will be looking at 'nature sculptures'. They will learn about different kinds of nature sculptures and explore the work of Andy Goldsworthy and other environmental artists. They

will use a range of techniques using natural materials including, model making, observational drawing, collecting material, ephemeral land art and group sculpture building. They will then create a multimedia collage to bring together and celebrate their work.

DT

During the first half term the children will learn all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of ways. They will then get the chance to apply all of these skills to help them create their own fabric face which they will evaluate.

French

Pupils will continue to revise simple greetings, days of the week and numbers to 10. They will learn some simple classroom instructions and begin to use them in their everyday classroom life.

Physical Education

This term the children will be listening to stories to create dance sequences. They will use music and imagery to help them. Later in the term they will learn to throw and roll large balls.

History

During the first half of the term, the children will be studying Toys through the 20th century and the early 21st century. Firstly, the children will think about their favourite toy from today and then look at toys which were popular when their parents and grandparents were children. They will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

Geography

During the second half of the term, the children will learn about the different types of weather in their immediate environment along with the four seasons. They will embark on studies of hot and cold areas of the world and the impact of weather types in these environments. Children will have opportunities to observe and record the weather, present their own weather forecasts and make valuable links with Science, Computing and Maths.

PSHE

During the first half term the pupils will be identifying their own strengths and understanding ways to be a 'good friend'. They will continue to take part in weekly mindfulness sessions through the 'Well-being Wednesday' lessons. During the second half term, 'chocolate' will be the focus! They will learn about the origins of the chocolate and understand 'fair trade'. They will also consider how to help others particularly through the school's charitable activities such as the Harvest Festival and the Jogathon.

RE

In RE, the children will be starting with the topic 'Friendship' and will think about who their friends are and the qualities they have which make them good friends. They will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict. Children will then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship. During the second part of the term, they will think about different types of gifts we can give and why giving is important. They will study the Christian celebration Christmas and the Islamic festival Eid al-Fitr, learning why Christmas can be important to many Christians and why Eid al-Fitr can be important to many Muslims.

ICT

This term the children will begin to learn the principles of programming through the use of Bee-Bots and ScratchJr software. They will be introduced to algorithms as a set of step-by-step instructions given to a device, will learn how to debug simple algorithms and how to use logical reasoning to

predict how a program will behave. They will also be using the iPad to record videos linked to the 'Instructions' unit in English and the 'Weather' unit in Geography.

Music

The children will be playing musical games with an emphasis on the exploration of beat. They will be signing Harvest songs and preparing for the Christmas production.

I do hope that this information is useful but, if you have any queries, please don't hesitate to get in touch: lucy.waldock@redhouseschool.co.uk.

Yours sincerely

A handwritten signature in black ink that reads "L. Waldock". The signature is written in a cursive style with a large initial 'L'.

Mrs L Waldock
Teacher of Year 1