



RED HOUSE
SCHOOL

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Dear Parents

Year 2 Curriculum Information: Autumn 2021

Topics this term are 'What a Wonderful World' and 'Explorers'

Welcome back to the new school year. The children have been very excited to see their friends and are ready to meet the new expectations of Year 2. The Autumn Term will be busy with our usual celebrations of Harvest and Christmas festivals, but I also thought it might be useful for you to know what your child will be studying over the next term so that you can help to support them with their learning.

English

This term the children look in depth at two different characters and explore how they overcome their fears. They develop their knowledge of sentence constructions, joining two or more sentences with 'and', and correct punctuation. Then, children explore the Big Question: Could you keep an Orang-utan as a pet? They read the interactive eBook All About Orang-utans, asking questions and collecting facts. They research other animals in 'expert groups' and present their findings. They learn about imperatives and how they are used in commands and instructions.

Maths

Autumn Term focuses on place value in numbers 0–100 and different ways of representing, comparing and ordering these. They will count in uniform steps of 2, 5 and 10, using coins to help create sequences and find totals. The children continue to learn addition and subtraction number facts, including bonds to 10 and doubling and halving. They will identify and classify 2D shapes, using a variety of sorting devices. They learn the vocabulary associated with position and movement and then compare and measure lengths using cm and m.

Science

The children will explore how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The children will have described the importance of exercise, eating the right amounts of different types of food and hygiene. They will have found out about the basic needs of animals, including humans, for survival and will consider what humans need to live.

Art

In the Landscapes and Cityscapes unit, the children will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger.

DT

The Pirate Paddy's Packed Lunch Problems unit gives children the opportunity to develop their understanding of structures. The exploration of different types of lunch boxes gives children the experience and information to draw on when developing their own ideas. The children create their ideas following the design criteria, given at the beginning of the project, and go on to create models from reclaimed materials.

French

In this 'Getting to Know You' unit, the children will learn about basics of the French language. They will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.

Physical Education

The children will enjoy PE sessions on dance and, later in the term, ball skills. They will use imagery and music to help them to choreograph their own routines and learn how to catch and throw.

History

The children explore why some people are considered to be significant before going on to learn about the locally born explorer, James Cook. They will develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements. This topic provides the opportunity to visit the Captain Cook Museum, Marton.

Geography

This topic will teach the children about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world.

PSHE

This first unit provides the children the opportunity to recognise their own special skills. They will learn to embrace their uniqueness and feel valued at school for their gifts and talents. They will discuss how it feels to start something new, and learn some ways to cope with these feelings. Then the children will learn where money comes from and what it is used for. They will discuss the differences between wants and basic needs. They will think about a realistic goal and learn how to break it down into small steps.

RE

During the first half of the term the children will learn about how nature can be important across religions and encourage them to make links between religions. Children will learn the Christian Creation story, about the importance of harvest to some Christians and Jews by learning about harvest festivals and Sukkot. Children then go on to hear stories from Buddhism and Islam which highlight the importance of looking after nature.

The second half of the term will teach the children about the importance of light to many in Christianity, Hinduism and Judaism through learning about Advent, Christmas, Diwali and Hanukkah. Children learn how and why light can be important to each festival through participating in lots of practical and creative activities.

ICT

The children begin by giving and following instructions to move forward and make quarter turns, followed by walking different rectilinear shapes. The language is extended to use the Turtle Logo commands. Children will create, text and debug algorithms for shapes and routes around school. In the e-safety unit, the children learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information. Children will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means.

Music

The children will enjoy exploring the relationship between beat and rhythm. They will learn the songs for the Harvest celebrations and start preparing for the Christmas production.

I do hope that this information is useful but, if you have any queries, please don't hesitate to get in touch: nicola.cooper@redhouseschool.co.uk

Yours sincerely

A handwritten signature in black ink that reads "N Cooper". The "N" is large and stylized, and "Cooper" is written in a cursive script.

Mrs N Cooper
KS1 Coordinator