



RED HOUSE  
SCHOOL

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Dear Parents

### **Year 4 Curriculum Information: Autumn Term 2021**

Welcome back to another busy and exciting school year. It is wonderful to see how well our Year 4 pupils are settling into their second year of Key Stage 2. They have already begun to think about developing their independence and organisational skills and this will continue throughout the term. I thought you would like to know what your child will be studying this term so that you can help to support their studies.

#### **English**

This term, pupils will use a non-fiction text 'Space Explorers' to develop their comprehension skills. When writing, they will focus on the effective use of pronouns and fronted adverbials, and use these in their writing tasks to create a diary entry and biography. They will also learn and revise simile, metaphor and personification through their poetry unit 'Creating Images'. They will continue to learn weekly spellings to reinforce key word lists and spelling rules.

#### **Maths**

Over the course of this term, pupils will consolidate their understanding of place value with up to 5-digit numbers and they will practise formal methods of addition, subtraction, multiplication and division with up to 3- or 4- digit numbers. They will begin to understand decimal notation and the place value of decimal numbers. They will also develop their knowledge of fractions and they will aim to tell and write the time to the nearest minute on analogue and digital clocks, as well as solve time problems.

#### **Science**

Pupils will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled and they will measure the temperature at which this happens in degrees.

#### **Art**

In DT lessons this term pupils will gain an insight into the history of bread production, then investigate and evaluate existing bread products. Art lessons will focus on the topic 'The Seaside' and children will print, weave and make lanterns. The children will also have the opportunity to explore the work of 'The Seaside' artists Alfred Wallis and Hokusai.

#### **French**

Pupils will revise simple greetings, introductions, instructions and numbers up to 20. They will learn about special occasions and celebrations and talk about what they do well. They will also learn how to ask questions, use possessive adjectives, express preference and praise, ask permission, and use the je form of regular -er verbs.

#### **Physical Education – Boys**

During this term, a range of sporting activities will be covered. In the major team games such as football and rugby, the emphasis will be on developing basic skills and increasing the understanding of match play. Pupils will also participate in swimming lessons, where they will work on improving their water competence in all 3 strokes, and their individual performances will be recorded and monitored.

### **Physical Education – Girls**

During this term, a range of sporting activities will be covered. In the major team games such as netball and hockey, the emphasis will be on developing basic skills and increasing the understanding of match play. Pupils will also participate in swimming lessons, where they will work on improving their water competence in all 3 strokes, and their individual performances will be recorded and monitored.

### **Geography**

This unit on Water introduces children to the water cycle and allows them to explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, they will be introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.

### **History**

During the first half term, pupils will be finding out about Henry VIII and his six wives. Pupils will investigate why Henry VIII needed to marry six times and what happened with each of his marriages.

### **ICT**

We will begin this term by reminding pupils of the importance of e-safety so that pupils are aware of the need to develop a set of online protocols to stay safe on line. The pupils will then use the internet to support work across the curriculum and present their learning in different ways, e.g. using PowerPoint.

### **Music**

Pupils will develop their knowledge of pitch and rhythm by speaking and clapping rhythms and learning how to play melodies on electronic keyboards. They will listen to families of orchestral instruments and hear Handel's 'Fireworks Music', illustrating the events of its first performance. They learn how to compose using a limited range of pitch and note values. Time will also be given to learning songs for the Christmas events and this year's production.

### **RS**

This term, the children will be studying Buddhism looking at the history, key beliefs, festivals and holy places of the religion. After half term, they will move onto studying people of faith, looking at famous people and how their personal faith has influenced their own life choices as well as wider influences.

### **PSHE**

This term, pupils will be discussing their feelings and opinions focusing on the following topics: Rules and Laws; Saving Energy and Climate Change; Money Matters. Pupils will also learn how to cope with change, to be organised at school and to develop their understanding of mindfulness.

I do hope you find this information useful so that you can support your child in their learning. If you have any questions or queries, please get in touch: [claire.thompson@redhouseschool.co.uk](mailto:claire.thompson@redhouseschool.co.uk).



**Miss C L Thompson**  
**Deputy Head & Head of the Senior School**