



**RED HOUSE
SCHOOL**

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Dear Parents

Year 2 Newsletter: Spring 2022

Topics this term are 'Fire' and 'Countries and Cultures'

I would like to take this opportunity to wish you a Happy New Year and welcome you back to another busy and exciting school term. It is wonderful to see how well the children are settling back into the school routines after the Christmas break. I thought you might like to know what your child will be studying this term so that you can help to support them with their studies.

English

This term the children will read a range of traditional tales with a twist and explore stories from the perspective of different characters. They will then use what they have learnt to plan and write their own version of a traditional tale with an alternative 'twisted' ending or from a reversed role. Later in the term, the children will explore the Big Question: Does chocolate grow on trees? They read the interactive eBook and explore the layout and features of an explanation text, before writing their own. As part of World Book Day, they will carry out an in-depth study of an author. In phonics, the children will continue to revise and learn alternative ways of representing these digraphs. Spelling patterns and rules will be taught weekly and reading aloud will be practised regularly each week.

Maths

During the Spring Term, the children will rehearse place value in 2-digit numbers and begin to use this to add and subtract 2-digit numbers. They will use knowledge of number bonds to add and subtract (including bridging through 10) through the counting on method. Children will use arrays to aid multiplication calculations and will be introduced to division as the inverse of multiplication. They will learn the names and properties of 3D shapes and rehearse telling the time on both analogue and digital clocks. Time will then be used as a focus for representing data on block graphs and pictograms. Mental arithmetic will be practised every week and children will be given the opportunity to demonstrate mastery through solving challenging activities using their addition and subtraction skills.

Science

During the first half term, children will study a range of materials and investigate their properties. They will identify suitable and unsuitable materials for different objects and after investigating absorbency and waterproofing, they then will be set the challenge of designing a perfect nappy. Later in the term, the children will learn about electricity and build a basic circuit and learn about famous scientists and inventors.

Art/DT

Linked to their study in History on the Great fire of London, children will use pastels to create pictures and study techniques used by famous artists. Later in the term, the children will design

and create their own Chinese dragons. They will learn the basics of pneumatics and create a design to allow their dragon's mouth to open.

French

This term, the children will continue to broaden their vocabulary and develop accurate pronunciation in greetings and conversation openers. They will continue to revise simple greetings, days of the week and numbers to 10. They will learn some simple classroom instructions and begin to use them in their everyday classroom life.

Physical Education

The children will enjoy PE sessions on dance and, later in the term, striking and invasion games, including hockey and basketball. After half term, the children will focus on linking movements in gymnastics and further their throwing and catching skills, leading to tag rugby.

History

This term the children will learn about the Great Fire of London. They will talk about some of the key events of the Great Fire and learn why it spread and eventually stopped. They will also be introduced to Samuel Pepys and his infamous diary. Children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

Geography

This term the children will embark on a study of China. They will learn about the human and physical features of the country and compare how the capital city of China is similar/different to England's capital, London. Children will continue to build on their map skills using atlases, world maps and globes, along with using webcams, online mapping programmes and interpreting a range of information.

PSHE

During the first half term the pupils will be learning about responsibility and learning the difference between right and wrong. They will be encouraged to take part in group discussions and express their opinions. They will continue to take part in weekly mindfulness sessions through the 'well-being Wednesday' lessons. During the second half term, children will focus on people who are special to them and learn that there are many types of families. They will work on developing respect for others and celebrating people's differences.

RE

During the first half of the term the children learn about 'rules and routines' and how they help us in our everyday lives. They will develop an understanding of the different rules and routines within the world religions and understand that it is important to respect everyone's ideas and beliefs. Children then go on to learn about rules and routines from the viewpoint of different religions and will also be introduced to humanism and the beliefs of humanists.

During the second half term, children will explore how beginnings and endings are marked in special ways in different religions and their own lives. They will learn how Sikh's celebrate New Year and

key facts about the religion. The children will also learn about baptism and the main events in the Bible story of Jesus' baptism and how new life is linked to Easter within the Christian faith.

ICT

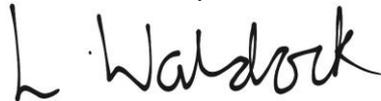
The children will use 'comic life' to design and create their own comic strips for the Great Fire of London. They will focus on inserting text and graphics and manipulating the text within the document. The children will also use a program called 2code to create algorithms and be introduced to a range of coding vocabulary. As part of Safer Internet Day, children will learn the importance of staying safe online and explore respect and relationships online.

Music

The children will be using their voices and tuned percussion instruments to explore pitch. They will learn to play different pitches from a graphic score and differentiate between high and low sounds. During the second half of term they will use a variety of instruments to make and change sounds, as well as preparing for Mother's Day and Easter celebrations.

I do hope that this information is useful but, if you have any queries, please don't hesitate to get in touch: lucy.waldock@redhouseschool.co.uk

Yours sincerely



Mrs L Waldock
KS1 Coordinator