



COLOURS POLICY

1 AIMS

- 1.1** The purpose of awarding the various categories of Colours is to recognise the achievements of pupils in the sporting and performing arts activities within the School and to encourage other pupils to strive to improve their participation and performance.
- 1.2** Colours and badges at Red House are awarded for excellence in Sport and Performing Arts. Other categories may be introduced at a later date.
- 1.3** Recipients are agreed by a consensus of the pupil's teaching staff in the PE department, members of the Music/English departments, and by the Senior Management Team (SMT).

2 HOW COLOURS ARE AWARDED

2.1 Colours are awarded at the end of each season in the following categories:

- Junior (usually to Year 8 pupils)
 - Full Colours
 - Half Colours (Sport only)
- Senior (usually to Year 10 & 11 pupils)
 - Full Colours
 - Half Colours (Sport only)

2.2 Colours are denoted by:

Senior	Colours (Sport)	Tie (red with blue crests) & Badge
	Half Colours (Sport)	Badge
	Colours (Performing Arts)	Tie (red with blue crests) & Badge
Junior	Colours (Sport)	Tie (red with grey crests) & Badge
	Half Colours (Sport)	Badge
	Colours (Performing Arts)	Tie (red with grey crests) & Badge

3 WHY COLOURS ARE AWARDED

3.1 Pupils are awarded full colours in recognition of high standards of:

- Skill
- Commitment
- Enthusiasm
- Attitude

3.2 Pupils are awarded half full colours in recognition of performing at a good level at Sport and also demonstrating high standards of:

- Commitment
- Enthusiasm
- Attitude

3.3 There obviously needs to be consistency within the colours system and pupils who receive colours must understand that they are important role models for our younger pupils.

3.4 At the end of a season, the individual staff members will discuss the possibility of awarding colours to a number of pupils. This will then be reviewed by the department as a whole and the criteria below is discussed in detail. It is important to note that the decision is at the discretion of the PE staff and those who run the performing arts. The Head will sanction all awards of colours.

4 THE CRITERIA FOR AWARDING COLOURS

4.1 Skill

Pupils demonstrate a very high and consistent level of performance throughout the season.

- With respect to sport, this usually involves playing at County level (or equivalent) in a particular sport where applicable.
- With respect to the performing arts, awards are given to pupils who perform at an extremely high level in drama or music. Also, Colours may be awarded to pupils who have been involved with performing arts at Red House over a significant period of time and have shown commitment and talent. For the award to carry the prestige and to be rewarding excellence some pupils will have begun their journey towards this award but they still have more work to do. Skills may include:
 - Commitment shown over time
 - by attendance of rehearsals/ reliability and availability for concerts and performances.
 - Ability to learn and remember lines for a significant role.
 - Ability to respond well to direction.
 - Ability to work well with other performers.
 - Accepting a role that is a challenge when asked to do so by the director.
 - Exceptional level of dramatic skill.
 - Exceptional level of musical performance.
 - Significant input in stage management role.

4.2 Commitment & Enthusiasm

Pupils demonstrate an excellent level of commitment at all times and attend sport/performing arts/music co-curricular clubs throughout the season/term and willingly give up their time after school.

4.3 Attitude

Pupils' behaviour and general approach to physical activity is of a high standard. This includes both curricular and co-curricular activities. This is particularly important when they are acting as ambassadors for Red House in matches with other schools and when performing in events and competitions.

5 THE REMOVAL OF COLOURS

5.1 If a player refuses to participate in a sport in the year following that in which he/she received an award, that award can be withdrawn. All factors and circumstances will be considered when considering this course of action and the decision is subject to a discussion with the pupil involved.

5.2 The personal conduct of the pupil must be considered when making an award. Any behaviour that has broken the pupil's Code of Conduct and/or is unsportsmanlike can result in the withdrawal or denial of the relevant award.

6 SANCTIONS AND MISBEHAVIOUR

9.1 All pupils wearing Colours at Red House School hold a position of responsibility and are role models to the younger pupils in school.

9.2 In the event that any pupil with Colours is awarded 10 or more demerits in a term, and receive a Deputy Head's Friday evening detention, they will lose their colours and status for 2 weeks.

9.3 If a pupil with Colours receives 20 or more demerits in a term, and receives a further Deputy Head's detention, they will lose their Colours and status for another 4 weeks, in which time they must go above and beyond in their conduct at school.

9.4 If a pupil who has been awarded Colours receives 30 or more demerits in a term, and receive a third Deputy Head's detention, then they permanently lose their Colours.

9.5 The Head and the Deputy Head (Head of the Senior School) has the discretion to remove a pupil's Colours with immediate effect for a serious breach of the pupil Code of Conduct and school rules.

Reviewed by: Dr R Ashcroft and Miss C Thompson
November 2023

Ratified by: The Education Committee of the Board of Governors
November 2023